



AKINA MAMA WA AFRIKA

Terms of Reference

African Women's Leadership Institute (AWLI) Development of Module on Understanding the Climate Crisis

1.0. Introduction

These terms of reference serve as guidelines for developing a training manual for the module on Understanding the Climate Crisis. This module is part of the wider curriculum for Feminist and Transformational Leadership Development conducted at the African Women's Leadership Institute (AWLI), Akina Mama wa Afrika's (AMwA) flagship programme.

2.0. Background

In line with AMwA's mission to "build feminist leadership and collective power to deconstruct intersectional systems of oppression to advance gender and social justice," the AWLI, is a space and vehicle for feminist political education. Our leadership programme is the first step of, and an indispensable component of our feminist movement building toolkit, creating opportunities for awakening feminist consciousness and organizing based on solidarity premised on shared values and issues. Through the AWLI, AMwA contributes to the growth and strengthening of the feminist movement in Africa by raising the political consciousness of change-makers including young feminists, gender justice advocates, women's rights activists and civil and political leaders who are provided with the tools, networks and resources to disrupt the status quo in their spheres of influence. We see feminist leadership development as a continuous process of growth which requires nurturing through community support and modelling feminist leadership principles.

3.0. Objective of the module

The climate crisis is not something that just happened and we believe it is imperative to contextualize how it is that we got here, particularly for Africa. Whilst African countries did not create this problem, the continent is set to inherit its effects, and yet, we continue to see language, narratives and actions that contradict the truth of how we got here and even more so, how we remedy this. We believe that tackling

the climate crisis requires an understanding of the existing evidence and data within the current social, economic, political, and historical contexts that influence decision-making, advocacy and accountability. Contextualising the evidence and data on the climate crisis in Africa is also necessary for understanding the impact of climate change, critical gaps, barriers, challenges and progress in achieving a just climate transition. Implementation of law, policies, strategies, guidelines are measured through agreed indicators, reviews, evaluations and statistics. However the results, reviews, data and evaluations are not comprehensive and many times focus on normative and essentialist narratives of the climate crisis and which groups are of interest. In effect many minoritized groups and issues fall through the cracks and obscure decision makers and climate justice actors from obtaining an accurate picture of the status of the climate crisis in Africa and the urgency of climate justice work.

The main objective of this module is therefore to provide a complete picture of the data, gaps, progress and context that is inclusive of the experiences and lived realities of people with compounded vulnerabilities such as women in all their diversities, adolescents and young people, persons with disabilities and sexual minorities in Africa with a focus on Kenya, Zambia and Tunisia. We expect this module to provide participants with critical information and help them understand how they can further their advocacy and accountability work through utilizing the existing evidence, highlighted gaps and key areas for action on climate justice.

4.0. Expected outcomes

- Participants understand the history of the climate crisis and the ways in which our African history has shaped the discourse of climate action.
- Participants learn about the existing data and evidence sources and other relevant materials on the extent and impact of the climate crisis in Africa and appreciate its relevance to their local context. ● Participants better understand the unique ways in which women, girls and other minoritised groups are disproportionately affected by the impacts of climate change.
- Participants are provided with a review of the progress and setbacks on climate justice using national regional/global indicators and benchmarks, including the principles behind climate change denial and false solutions that are peddled to exceptionalise western countries and stigmatize African ones.
- Participants understand the responsibility of Global North countries and corporations in creating the climate crisis.
- Participants are introduced to how climate justice intersects with health, financing, disability, social protection, human rights and sustainable development through data and statistics. ● Foster better understanding of the urgency of climate justice work.

5.0. Specific deliverables/Specific tasks:

- 1) Undertake desk review and research of existing materials in use by AMwA, partners, and other actors, and any other necessary documents available for training on feminist theory. 2) Based on this research, produce a comprehensive training manual which should meeting the following parameters;
 - a) The module should fit within a training period of 3.5 hours.
 - b) Try as much as possible to adhere to principles of popular education, without negating

the complexity of the issues being discussed.

- c) Prepare guiding notes for the instructor including recommended time for each session.
- 3) Prepare materials (readings, videos, art, exercises, etc) that participants can engage with in preparation for the class, or that they can read at their own leisure to deepen their understanding of the subject. If necessary, prepare tasks that participants can undertake before or after the class to further their understanding of the subject.
- 4) This module shall be piloted at the AWLI planned for 2022. The module developer is expected to incorporate feedback to improve the module where gaps have been observed.

6.0 Timeframe:

This assignment will be undertaken for a period of 3 person-days.

7.0 Fees and expense structure

The consultant shall be paid a fee of \$500 per day inclusive of incidental costs and related taxes.

8.0 Reporting

The work will be carried out in close coordination with the Programme Lead- Economic Justice and Climate Action.

9.0. Who can apply and how?

African feminists with expertise in feminist education, research, and knowledge generation and experience in designing feminist advocacy strategies.

If this is you, send;

- Your CV (not more than 3 pages/) detailing relevant experience in similar tasks, and at least 2 references.
- An expression of interest (not exceeding two pages) explaining why you are the most suitable person for the task,
- And provide a brief methodology on how you will approach the task to recruit@akinamamawaafrika.org

Deadline: Please send in your application before 26th August, 2022.

If this opportunity may suit someone in your network, please share it as widely as you can.