



Terms of Reference

African Women's Leadership Institute (AWLI) Development of Module on Global Economic Arrangements and the Climate Crisis

1.0. Introduction

These terms of reference serve as guidelines for developing a training manual for the module on Global Economic Arrangements and the Climate Crisis. This module is part of the wider curriculum for Feminist and Transformational Leadership Development conducted at the African Women's Leadership Institute (AWLI), Akina Mama wa Afrika's (AMwA) flagship programme.

2.0. Background

In line with AMwA's mission to "build feminist leadership and collective power to deconstruct intersectional systems of oppression to advance gender and social justice," the AWLI, is a space and vehicle for feminist political education. Our leadership programme is the first step of, and an indispensable component of our feminist movement building toolkit, creating opportunities for awakening feminist consciousness and organizing based on solidarity premised on shared values and issues. Through the AWLI, AMwA contributes to the growth and strengthening of the feminist movement in Africa by raising the political consciousness of change-makers including young feminists, gender justice advocates, women's rights activists and civil and political leaders who are provided with the tools, networks and resources to disrupt the status quo in their spheres of influence. We see feminist leadership development as a continuous process of growth which requires nurturing through community support and modelling feminist leadership principles.

3.0. Objective of the module

In a world that is inextricably interdependent through trade, human, capital and climate flows, an intersectional and decolonial historical lens and consciousness is indispensable to a future that is ecologically, economically and socially just. We believe that the ecological collapse we are experiencing in climate change is the direct result of an unequal social contract in which socially constructed hierarchies shape our social and economic relations. We therefore seek to transform the current paradigm of the global economy and create a new paradigm that forges active links between climate change, racialized and gendered labor exploitation, trade rules and economic structures that reproduce inequalities both within and among nations.

The main objective of this module is therefore to foster understanding of the connections between the climate crisis, economic systems, and gender justice and to facilitate the development of critical thinking skills for the application of principles of anti-capitalism, anti-colonialism, anti-neoliberalism, and intersectionality. With this module, we anticipate participants to develop the skills, language, and the

conviction to advocate for climate justice with the full understanding that a structural transformation in the global architecture is the cornerstone to achieving a just climate transition.

4.0. Expected outcomes

- Participants understand the characteristics of the current global economic paradigm neoliberalism, financialisation, corporate capture, etc and how these exacerbate the climate crisis and other inequalities.
- Participants understand the role of International Finance Institutions (IFI's), like the World Bank, International Monetary Fund (IMF), in preserving the status quo.
- Participants understand how macroeconomic practices shape their everyday lives. ● Participants adopt an intersectional frame of analysis that connects economic justice issues to the breadth of human rights violations and begin reframing prevailing understanding of climate action.
- Participants are able to understand individual vs institutional accountability, that is, are able to recognise false ideas such as over population, veganism *vis a vis* capitalist models like consumerism, fast fashion, among others.

5.0. Specific deliverables/Specific tasks:

- 1) Undertake desk review and research of existing materials in use by AMwA, partners, and other actors, and any other necessary documents available for training on feminist theory. 2) Based on this research, produce a comprehensive training manual which should meeting the following parameters;
 - a) The module should fit within a training period of 3.5 hours.
 - b) Try as much as possible to adhere to principles of popular education, without negating the complexity of the issues being discussed.
 - c) Prepare guiding notes for the instructor including recommended time for each session.
- 3) Prepare materials (readings, videos, art, exercises, etc) that participants can engage with in preparation for the class, or that they can read at their own leisure to deepen their understanding of the subject. If necessary, prepare tasks that participants can undertake before or after the class to further their understanding of the subject.
- 4) This module shall be piloted at the AWLI planned for 2022. The module developer is expected to incorporate feedback to improve the module where gaps have been observed.

6.0 Timeframe:

This assignment will be undertaken for a period of 3 person-days.

7.0 Fees and expense structure

The consultant shall be paid a fee of \$500 per day inclusive of incidental costs and related taxes.

8.0 Reporting: The work will be carried out in close coordination with the Programme Lead- Economic Justice and Climate Action.

9.0. Who can apply and how?

African feminists with expertise in feminist education, research, and knowledge generation and experience in designing feminist advocacy strategies

If this is you, send;

- Your CV (not more than 3 pages/) detailing relevant experience in similar tasks, and at least 2 references.
- An expression of interest (not exceeding two pages) explaining why you are the most suitable person for the task,
- And provide a brief methodology on how you will approach the task to recruit@akinamamawaafrika.org

Deadline: Please send in your application before 26th August, 2022.

If this opportunity may suit someone in your network, please share it as widely as you can